



Top 10 Checklist ✓

to choosing literacy resources

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ACADEMY

- 1 Child-centered design
- 2 Expert-led instruction
- 3 Diverse and inclusive literature
- 4 Personalized learning paths
- 5 Culturally responsive materials
- 6 Clear progress tracking
- 7 Family and community engagement
- 8 Opportunities for discussion and collaboration
- 9 Engaging, hands-on experiences
- 10 Focus on comprehension, not just completion

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A few questions you should be considering...

1. Does this resource meet my child or students where they are?

A strong literacy resource recognizes that every reader is different. It should offer flexibility, allowing children to grow at their own pace while still being supported and challenged appropriately.

2. Are the books and materials engaging and relevant?

Children are more likely to read when they see themselves, their interests, and their experiences reflected in the texts. Look for resources that offer diverse stories and high-interest titles.

3. How is reading progress supported and tracked?

Effective literacy programs focus on growth over time. Progress should be monitored through meaningful engagement, reflection, and milestones—not just tests or numbers.

4. Who is guiding the learning experience?

Quality literacy instruction is led by trained, knowledgeable facilitators who understand reading development and know how to encourage, motivate, and support young readers.

5. Does this program build confidence as well as skills?

The best literacy experiences help children feel proud of their efforts. Confidence, joy, and motivation are just as important as academic outcomes.

6. Are families and educators included in the process?

Strong programs create opportunities for communication and shared celebration. Parents and educators should feel informed, connected, and empowered to support reading beyond the program.

7. Will this resource inspire a lasting love of reading?

Beyond short-term goals, consider whether the experience encourages curiosity, imagination, and lifelong literacy habits that extend well beyond the program itself.

